

Attachment 1 General Education Provisions Act Assurances

I certify that all 2019 Project School Emergency Response to Violence Program funds and activities will meet the requirements of Section 442 of the General Education Provisions Act (GEPA).

Please describe below how the local education agency or nonpublic school will comply with the requirements of Section 427 of GEPA.

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. Additional information on this requirement is provided at:
<https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc>.

Type or write your response here, or on an attached sheet.

See attached assurances

Signature of Authorized Representative <i>Casey Taylor</i>
Printed Name and Title of Authorized Representative <i>Casey Taylor, Executive Director</i>
Date <i>4/28/20</i>

General Education Provisions Act Assurances

I certify that all Project SERV Program funds and activities will meet the requirements of section 427 of the General Education Provisions Act.

Our organization, Achieve Charter School of Paradise has requested funds to help our organization recover from the devastation of the Camp Fire on November 8, 2018. Support needed that was not covered by insurance or other grants included:

- Overtime for our staff for 3 days during the summer to move and set up classrooms and offices from our interim location to our temporary location
- Consultants from Fortune Charter School to support locating an interim location, build a temporary location, work with FEMA and file insurance claims
- Costs to hire a classroom substitute to relieve a teacher to support rebuilding programs and over see rebuilding projects
- Costs to hire a roaming substitute classroom teacher and roaming classroom aide to fill in for teachers and aides needing days off for mental health, to file insurance claims, take care of destroyed property, find temporary housing, move, etc.
- Additional counseling services to support students, staff, and families in trauma
- Replacement of chromebooks that were smoke damaged and not covered under insurance
- Legal services regarding land use, executive orders, lease negotiations, board resolutions, and temporary location safety and operations

Our organization has ensured the above services and projects that supported the recovery and rebuilding efforts after the Camp Fire were focused on the recovery and support for all students, staff, and parents regardless of gender, race, color, national origin, disability, and age. Equitable access to and equitable participation in the above activities and projects was provided to all students, staff and families. Specifically counseling services provided to students with special needs were offered in conjunction with Individual Education Plan modifications and accommodations to ensure effectiveness. The replacement of chromebooks ensured all students had access to technology.

Attachment 2
General Assurances

I certify that the local educational agency or nonpublic school will comply with all federal requirements, in particular that 2019 Project SERV funds are used for allowable purposes and will supplement not supplant Federal Emergency Management Agency and other state funds, and that the purposes of the program (i.e., to meet acute needs and restore the learning environment after a significant traumatic event) are being met.

Signature of Authorized Representative <i>Casey Taylor</i>
Printed Name and Title of Authorized Representative <i>Casey Taylor, Executive Director</i>
Date <i>4/28/20</i>

Project SERV Expenditure Reimbursement Request

First and Last Name: Casey Taylor

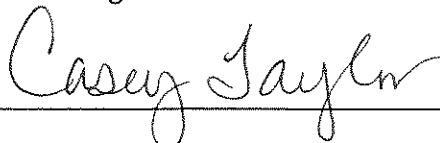
Title: Executive Director	Phone Number: 530-514-6724
Agency Name: Achieve Charter School of Paradise, Inc.	Email: ctaylor@achievecharter.org

Expenditure Description

Expenditure Title	Provide a description of the expenditure	Initial & End Date	Provide the expenditure amount
1. Science Teacher	We hired a full time substitute to relieve a teacher to support rebuilding programs and oversee rebuilding projects.	1/1/19-6/15/19	16,900.00
2. Classroom Teacher	We hired a fulltime roaming teacher and a fulltime roaming aide to fill in for teachers and aides needing days off for mental health, to file insurance claims, take care of destroyed property, find temporary housing, move, etc.	1/1/19-6/15/19	28,601.95
3. Chromebook replacement	We replaced chromebooks that were smoke damaged but not covered under insurance	10/30/19	12,933.84
4. Fortune Charter School	Staff from Fortune Charter School consulted with Achieve staff to locate an interim location, build a temporary location, work with FEMA and file insurance claims	11/12/18-6/15/19	9,600.00
5. Young Minney Community	Legal services regarding land use, executive orders, board resolutions, temporary location safety as a result of the Camp Fire	11/12/18-6/15/19	18,698.05
6. Counseling	We contracted with Chico Country Day School to provide additional crisis counseling to staff and students	2/1/19-3/30/19	768.12
7. Mental Health Coordinator	We hired our School Psychologist for one additional day to coordinate mental health services and provide counseling support to students and staff	1/1/19-6/30/19	9,120.00
8. Overtime for staff	We paid all our staff for 3 additional days of work to move and set up classrooms and offices from our temporary facility into a permanent facility during the summer	8/1/19-8/3/19	29,442.00

Requestor's Signature

Please sign and date below:



Date: 4/28/20